

Central Connecticut State University (CCSU) > May Agenda

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TO: All Members, University Curriculum Committee; Department Chairs
 FROM: Don Adams, Chair, University Curriculum Committee
 832-2920; adamsde@ccsu.edu
 SUBJ: Primary Agenda for Final Round of Curriculum Meetings
 DATE: April 9, 2012

The final meeting of the University Curriculum Committee for the academic year 2011-2012 will be held on Wednesday, May 2, 2012 at 3:15 PM in Vance 105. Electronic submissions may be viewed by clicking on their hyperlinks in blue below. Keep in mind that the version of each proposal that appears below may reflect corrections to the electronic submissions. Representatives should make sure that the version of their proposals appearing below accurately represent what they propose.

Please attend all subcommittees to which you are assigned (check membership by clicking on "[Subcommittee Assignments](#)."). The full schedule of meetings can be found by clicking on "[Committee Calendar](#)." SEPS Subcommittee 4/17/12 12:30 PM HB 222

SEPS Subcommittee 4/17/12 12:30 PM HB 222
 Business Subcommittee 4/18/12 1:15 PM RVAC 466
 A&S Subcommittee 4/18/12 3:15 PM RVAC 105
 SET Subcommittee 4/19/12 12:30 PM NC 20101
 Grad Studies Curriculum 4/19/12 2:30 PM RVAC 466
 Gen Ed Subcommittee 4/25/12 3:15 PM Clocktower, Student Center
 Curriculum Committee 5/2/12 3:15 PM RVAC 105

REMINDERS:

- "Shadow" Catalogs:
 - 2013-15 "Shadow" Undergraduate Catalog: <http://www.ccsu.edu/page.cfm?p=10165>
 - 2012-14 "Shadow" Graduate Catalog: <http://www.ccsu.edu/page.cfm?p=7481>
 - 2012-13 "Shadow" University Catalog: <http://www.ccsu.edu/page.cfm?p=10763>
 - Note: the password for the "Shadow" University Catalog is "newcat". We are moving courses and programs from the current biennial Graduate and Undergraduate "Shadow" catalogs to the new annual University catalog - so you might need to check both before you find your course or program. Please navigate around the new catalog, ask your colleagues to do the same, and send comments to me. Let me know if you think this is an improvement, but especially let me know if you encounter any problems or have any suggestions.
- Check with Matthew Bielawa (bielawam@mail.ccsu.edu) for available course numbers
- If an agenda item lacks a sponsor qualified to answer questions about the item, it will automatically be postponed to the next round of meetings in all subcommittees.

Announcements:

- Academic Standards has passed a set of [Guidelines for Program Requirements](#). Please review them by clicking on the link highlighted in blue.
- Check the end of this agenda for the list of courses scheduled for automatic deletion.

Election of Next Chair of the Curriculum Committee

AGENDA FOR FINAL ROUND OF CURRICULUM MEETINGS

A. Old Business:

1. Geography

1.1. Undergraduate Course Addition: [GEOG 480](#)

1.1.1. Subcommittees: AS

1.1.2. Create course as follows:

GEOG 480 Topics in GIS 3

Prereq.: GEOG 378 or permission of instructor. Selective topics in Geographic Information Science. May be repeated with different topics for a maximum of 6 credits. Irregular.

1.2. Graduate Course Revision: GEOG 518 (revise description only) [no electronic submission]**1.2.1. Subcommittees: AS, GS****1.2.2. Revise course as follows:**

Sentence in description to be revised: "This is a link course with GEOG 441, GEOG 445, GEOG 466, GEOG 476, GEOG 478, and GEOG 479."

Revised version: "This is a link course with GEOG 441, GEOG 445, GEOG 466, GEOG 476, GEOG 478, GEOG 479, and GEOG 480."

1.3. Undergraduate Program Revisions: [Minor in Geographic Information Sciences](#), [Major in Geography with Specialization in Geographic Information Science, BA](#), [Major in Geography with Specialization in Environmental Geography, BA](#)**1.3.1. Subcommittees: AS**

1.3.2. Revise all three programs as follows: add GEOG 480 to the list of electives, place it immediately after GEOG 479 in all three programs

1.4. Undergraduate Program Revision: [Major in Geography with Specialization in General/Regional Geography, BA](#)**1.4.1. Subcommittees: AS**

1.4.2. Revise program as follows: add "GEOG 481 Topics in Regional Geography 3" to the list of electives, place it immediately after GEOG 459 at the bottom of the list of courses

2. Management and Information Systems**2.1. Undergraduate Course Revision: MC 207 Managerial Communications****2.1.1. Subcommittees: BUS, AS**

2.1.2. Revise course as follows: change course title from "Managerial Communications" to "Managerial Communication I"

2.2. Undergraduate Course Addition: [MC 307 Managerial Communications II](#)**2.1.1. Subcommittees: BUS, AS****2.1.2. Create course as follows:**

MC 307: Managerial Communication II 3

Prereq.: ENG 110, MC 207, and sophomore standing. For Business majors and minors only. Study and development of advanced business correspondence, reports, and communication systems for tactical and strategic business executives. Spring.

3. Manufacturing and Construction Management**3.1. Graduate Program Revision: [Master of Science in Technology Management](#)****3.1. Subcommittees: SET, GS****4. Special Education**

4.1. Graduate Program Revision: [M.S. in Special Education for Students Already Certified \(Strands A, B and C\)](#): divide the M.S. into three M.S. degree programs with specializations (as the Department of Counseling and Family Therapy has done with their M.S.)

4.1.1. Master of Science in Special Education: Specialization for Teachers Seeking Cross Endorsement (42-43 credits)

Program Rationale:

The Master of Science in Special Education: Specialization for Teachers Seeking Cross Endorsement is designed to prepare general education teachers to possess the knowledge, skills, and professional dispositions to develop effective teaching and learning environments for individuals with disabilities. Designed for students who have certification in elementary education or a 7-12 secondary subject certificate in biology, business, chemistry, earth science, English, history/social studies, mathematics, or physics, this Specialization leads to a master's degree and provides coursework that leads to a cross endorsement in Special Education. Students in this Specialization must have a current Connecticut teaching certification. The curriculum for this program is aligned with standards of the Council for Exceptional Children (CEC) and meets certification requirements of the

Connecticut State Department of Education.

Program Learning Outcomes:

Students in this program will be expected to:

- * demonstrate knowledge of foundational issues in special education and their impact on the field;
- * demonstrate knowledge of the development and characteristics of learners, individual learning differences, and appropriate instructional strategies;
- * promote effective learning environments and social interactions for individuals with disabilities;
- * demonstrate knowledge of typical and atypical language development, cultural implications of language development, and alternative approaches to communication;
- * further their knowledge of instructional planning, assessment, and collaboration to address the learning differences of individuals with a wider variety of academic problems;
- * implement action research processes to contribute to improved special education services to individuals with disabilities; and
- * promote professional and ethical practices in the field of special education.

Core (21 credits):

SPED 532 Contemporary Issues in Special Education 3
 SPED 511 Behavioral/Emotional Disorders 3
 SPED 512 Learning Disabilities 3
 SPED 513 Developmental Disabilities 3
 SPED 514 Cognitive Behavior Management and Social Skills Strategies 3
 SPED 515 Assessment in Special Education 3
 SPED 516 Instructional Programming for Students with Exceptionalities 3

Methods (6 credits):

SPED 517 Instructional Methods for Students with Special Needs–Elementary 3
 SPED 518 Instructional Methods for Students with Special Needs–Secondary 3

Student Teaching or Practicum (6-7 credits):

SPED 520 Seminar for Student Teachers 1
 SPED 521 Student Teaching in Special Education–Elementary 3
 SPED 522 Student Teaching in Special Education–Secondary 3
 (all three taken concurrently)

or

SPED 523 Practicum in Special Education–Elementary 3
 SPED 524 Practicum in Special Education–Secondary 3

Research and Capstone Requirements (9 credits):

SPED 598 Research in Special Education 3
 SPED 596 Designing Action Research in Special Education (Plan E) 3
 SPED 597 Implementing and Documenting Action Research in Special Education (Plan E) 3

4.1.2. Master of Science in Special Education: Specialization for Teachers Not Seeking Cross Endorsement (30 credits)

Program Rationale:

The Master of Science in Special Education is designed to prepare general education teachers to possess the knowledge, skills, and professional dispositions to develop effective teaching and learning environments for individuals with disabilities. This program track is designed for students who already hold teaching credentials in Connecticut. In this specialization students take course work designed to broaden and/or deepen their knowledge of the field. Completion of this program does not lead to a cross endorsement in special education. The curriculum for this program is aligned with the standards of the Council for Exceptional Children (CEC).

Program Learning Outcomes:

Students in this program will be expected to:

demonstrate knowledge of historical foundations, classic studies, major contributors, and current issues related to special education; demonstrate knowledge of laws and policies that affect individuals with disabilities, their families, and their educational programming; promote practices that reduce the over-representation of culturally/linguistically diverse students in programs for individuals with disabilities; broaden and/or deepen their

knowledge of individual learning differences, instructional strategies, and collaboration in special education; implement action research processes to contribute to improved special education services to individuals with disabilities; and promote professional and ethical practices in the field of special education.

Professional Education (6 credits):

SPED 532 Contemporary Issues in Special Education 3

SPED 566 Legal and Administrative Issues in Special Education 3

Choose 6 credits from:

SPED 511 Behavioral/Emotional Disorders 3

SPED 512 Learning Disabilities 3

SPED 513 Developmental Disabilities 3

Electives (9 credits):

SPED 506 Foundations of Language for the Exceptional Child 3

SPED 510 Inclusive Education 3

SPED 536 Autism Spectrum Disorder 3

SPED 560 Positive Classroom Management for Students Receiving Special Education Services 3

SPED 578 The Juvenile Offender with Special Education Needs 3

SPED 580 Collaborative Process in Special Education 3

SPED 581 Assistive Technology in Special Education 3

SPED 595 Topics in Special Education 1-3

Note: Other courses offered in the Department of Special Education may be substituted as they become available; i.e., special topics.

Research and Capstone Requirements (9 credits):

SPED 598 Research in Special Education 3

SPED 596 Designing Action Research in Special Education (Plan E) 3

SPED 597 Implementing and Documenting Action Research in Special Education (Plan E) 3

4.1.3. Master of Science in Special Education: Specialization for Special Education Teachers (30 credits)

Program Rationale:

This program is designed for students who already hold a certification in special education. In this specialization students take course work designed to broaden and/or deepen their knowledge of the field. The curriculum for this program is aligned with the standards of the Council for Exceptional Children (CEC).

Program Learning Outcomes:

Students in the program are expected to:

Students will demonstrate knowledge of historical foundations, classic studies, major contributors, and current issues related to special education. Students will demonstrate knowledge of laws and policies that affect individuals with disabilities, their families and their educational programming. Students will promote practices that reduce the over-representation of culturally/linguistically diverse students in programs for individuals with disabilities. Students will broaden and/or deepen their knowledge of individual learning differences, instructional strategies and collaboration in special education. Students will implement action research processes to contribute to improved special education services to individuals with disabilities. Students will promote professional and ethical practices in the field of special education.

Professional Education (6 credits):

SPED 532 Contemporary Issues in Special Education 3

SPED 566 Legal and Administrative Issues in Special Education 3

Electives (15 credits)

Students take 15 credits of advanced-level course work in special education. Up to 6 credits of related course work from other departments may be included at the advisor's discretion.

Research and Capstone Requirements (9 credits):

SPED 598 Research in Special Education 3

SPED 596 Designing Action Research in Special Education (Plan E) 3

SPED 597 Implementing and Documenting Action Research in Special Education (Plan E) 3

B. New Business:**1. Biology**

- 1.1. Graduate Course Revision: [ANES 500 Basic Principles of Nurse Anesthesia Practice](#)
 - 1.1.1. Subcommittees: AS, GS
- 1.2. Graduate Course Revision: [ANES 501 Advanced Principles of Nurse Anesthesia Practice I](#)
 - 1.2.1. Subcommittees: AS, GS
- 1.3. Graduate Course Revision: [ANES 502 Advanced Principles of Nurse Anesthesia Practice II](#)
 - 1.3.1. Subcommittees: AS, GS
- 1.4. Graduate Course Revision: [ANES 510 Physics in Anesthesia](#)
 - 1.4.1. Subcommittees: AS, GS
- 1.5. Graduate Course Revision: [ANES 515 Professional Aspects of Nurse Anesthesia Practice](#)
 - 1.5.1. Subcommittees: AS, GS
- 1.6. Graduate Course Revision: [ANES 528 Anesthesia Pharmacology](#)
 - 1.6.1. Subcommittees: AS, GS
- 1.7. Graduate Course Revision: [ANES 590 Clinical Correlation Conferences](#)
 - 1.7.1. Subcommittees: AS, GS
- 1.8. Graduate Course Revision: [ACP 730 Anesthesia Clinical Practicum I](#)
 - 1.8.1. Subcommittees: AS, GS
- 1.9. Graduate Course Revision: [ACP 731 Anesthesia Clinical Practicum II](#)
 - 1.9.1. Subcommittees: AS, GS
- 1.10. Graduate Course Revision: [ACP 732 Anesthesia Clinical Practicum III](#)
 - 1.10.1. Subcommittees: AS, GS
- 1.11. Graduate Program Revision: [Doctor of Nurse Anesthesia Practice](#)
 - 1.11.1. Subcommittees: AS, GS

2. Biomolecular Sciences

- 2.1. Undergraduate Course Addition: [BMS 480 Emergency Medical Services Instructor](#)
 - 2.1.1. Subcommittees: SET
 - 2.1.2. Create course as follows:

BMS 480 Emergency Medical Services Instructor 4

Prereq.: BMS 380 or equivalent, and current CT EMT certification. Examination of principles and practices related to teaching and learning in emergency medical services. Emphasizes application of pedagogical and andragogical theory and research applicable to the instruction of pre-hospital emergency medical services professionals who instruct Emergency Medical Responders (EMR), Emergency Medical Technicians (EMT) and others emergency medical professionals. 25 hours of clinical field teaching experience required. Successful completion leads to Connecticut Office of Emergency Medical Services certification as an Emergency Medical Services Instructor. Irregular.

3. Chemistry

- 3.1. Undergraduate Course Revision: [CHEM 320 Biophysical Chemistry](#)
 - 3.1.1. Subcommittees: AS
 - 3.1.2. Change prerequisite only:

Current prerequisite: CHEM 212 and MATH 152 and PHYS 122 or 126

New prerequisite: PHYS 122 or 126 (either may be taken concurrently), CHEM 212, MATH 152

3.2. Undergraduate Course Revision: [CHEM 321 Physical Chemistry of Thermodynamics & Kinetics](#)

3.2.1. Subcommittees: AS

3.2.2. Change prerequisite only:

Current prerequisite: CHEM 301 and CHEM 212 and PHYS 126 and MATH 221

New prerequisite: CHEM 212, CHEM 301, MATH 221, and PHYS 126 (may be taken concurrently)

3.3. Undergraduate Course Revision: [CHEM 322 Physical Chemistry of Quantum & Statistical Mechanics](#)

3.3.1. Subcommittees: AS

3.3.2. Change prerequisite only:

Current prerequisite: CHEM 212, CHEM 301, PHYS 126, MATH 221

New prerequisite: CHEM 212, CHEM 301, MATH 221, and PHYS 126 (may be taken concurrently)

3.4. Undergraduate Course Revision: [CHEM 455 Biochemistry Laboratory](#)

3.4.1. Subcommittees: AS

3.4.2. Change prerequisite, description and cycling:

Current course:

CHEM 455 Biochemistry Laboratory 1

Prereq.: CHEM 213 and 354 (formerly CHYM 454). Experimental work to accompany CHEM 354. One three-hour laboratory period per week. Fall (E).

Revised course:

CHEM 455 Biochemistry Laboratory 1

Prereq.: CHEM 213 and either CHEM 354 or BMS 496. Experimental work in Biochemistry. One three-hour laboratory period per week. Spring.

3.5. Undergraduate Program Revision: [Major in Chemistry, B.S.](#)

3.5.1. Subcommittees: AS

3.6. Undergraduate Program Revision: [Major in Biochemistry, B.S.](#)

3.6.1. Subcommittees: AS

4. Computer Electronics and Graphics Technology

4.1. Undergraduate Course Addition: [CEGT 210 Application Development](#)

4.1.1. Subcommittees: SET, AS

4.1.2. Create course as follows:

CEGT 210 Application Development 3

Prereq.: MATH 110 or 115. Design and development of computer programs using object oriented language for solving problems in electronics, information and graphics technology. Topics include operating system concepts, programming concepts, algorithm design, and SQL. Three hour lecture and two hour laboratory, course meets five hours per week. Fall.

4.2. Undergraduate Course Addition: [CEGT 310 Applied Project Management](#)

4.2.1. Subcommittees: SET, BUS, AS

4.2.2. Create course as follows:

CEGT 310 Applied Project Management 3

Prereq.: CEGT 210 or permission of instructor. Technical, collaborative, social, and business related aspects of project management. Successful and failed implementations of information systems projects will be examined. Emphasis on industry accepted standards for effective project design and management. Students will work in

groups to plan and execute a project of their choice, and use project management software to plan and track their work. Two hour lecture and two hour laboratory, course meets four hours per week. Irregular.

4.3. Undergraduate Course Addition: [CET 211 Introduction to Data Communications](#)

4.3.1. Subcommittees: SET, AS

4.3.2. Create course as follows:

CET 211 Introduction to Data Communications 3

Prereq.: MATH 115. Introduction to technologies essential to telecommunications and data communication.

Fundamental principles and concepts of data transmission, link control, multiplexing, circuit and packet switching concepts. Overview of data networks such as PSTN, IP Telephony, SONET and wireless and cellular networks.

Lecture 3 hours per week. Fall.

4.4. Undergraduate Course Revision: [CET 223 Basic Electrical Circuits](#)

4.4.1. Subcommittees: SET, AS

4.4.2. Revise course as follows:

CET 223 Basic Electrical Circuits 3

Prereq.: PHYS 111 and either MATH 115 or MATH 119 (either with C- or higher) or math placement exam.

Operation of DC circuits including voltage, current, resistance, power, electromagnetism, capacitance, inductance, and basic theorems. Laboratory experiments involve building circuits and using instruments to measure quantities. Three hours lecture and two hours laboratory, course meets five hours per week. No credit given to those with credit for CET 236.

4.5. Undergraduate Course Revision: [CET 236 Circuit Analysis](#)

4.5.1. Subcommittees: SET, AS

4.5.2. Revise course as follows:

CET 236 Circuit Analysis 3

Prereq.: ENGR 150 or ROBO 110, and either MATH 135 or MATH 152, and either PHYS 122 or PHYS 126.

Basic concepts and laws, methods of analysis and circuit theorems in DC and AC circuits. Topics include voltage, current, power, resistance, capacitance, inductance, node analysis, mesh, analysis, Thevenin's theorem, Norton's theorem, phasors, transfer functions, steady state and transient analysis. Laboratory experiments involve building circuits, using instruments to measure quantities and observe phenomena. Three hours lecture and two hours laboratory, course meets five hours per week.

4.6. Undergraduate Course Revision: [CET 346 Signals & Systems](#)

4.6.1. Subcommittees: SET, AS

4.6.2. Revise course as follows:

CET 346 Signals & Systems 3

Prereq.: CET 236, and either Math 136 or MATH 221, and either PHYS 122 or PHYS 126. Signal representation, applications of Fourier series, Fourier transform, Laplace transform, and Z-transform in the analysis of circuits and systems. Three hours lecture and two hours laboratory, course meets five hours per week. Spring.

4.7. Undergraduate Course Revision: [GRT 352 Graphic Typology](#)

4.7.1. Subcommittees: SET, AS

4.7.2. Revise course as follows:

GRT 352 Graphic Typology 3

Prereq.: GRT 112 and 242. Scientific study of color, perception and measurement principles, protocol for tolerances and targeting, and quality control practices of graphic color systems. Emphasis on the connection of color science to the graphic industry and state-of the art measurement equipment and software. Students will deploy color profiling, color management, color targeting and tolerance development to industry relevant applications. Two hour lecture and two hour laboratory, course meets four hours per week. Spring.

4.7'. Undergraduate Program Addition: [B.S. in Digital Imaging & Graphics Technology](#)

4.7'.1. Subcommittees: SET, BUS, AS

4.7'.2. Create program as follows:

The Digital Imaging & Graphics Technology program will prepare individuals to enter the rapidly changing field of graphic arts communication. By equipping them with the necessary knowledge and skills to grow, be efficient and profitable individuals and a collective workforce. The curriculum focuses on electronic/digital communication, digital imaging, and ink/toner on paper technology. More specifically the Digital Media Technology program covers pre-press, press and post-press operations as well as digital photography, and computer applications related to graphic communication. Analytical mathematics, supplemental computer related courses, business and management courses round out the curriculum. This program will also provide a path for high school and community/technical students who are currently enrolled in and interested in expanding their knowledge of digital and graphic communication.

COURSES:

Study Area I - Arts and Humanities (ART 120)
 Study Area II - Social Sciences (Econ 201)
 Study Area IV - Natural Scientific (Phys III, Chem 111)
 Skill I - Communication Skills (ENGR 290)
 Skill II - Mathematical (Math 110, Stat 104)

Core Requirements (22 credits)

TM 190 - Intro. to Quality Assurance
 CEGT 200 - Seminar
 CEGT 210 - Application Development
 CEGT 310 - Applied Project Management
 TM401 - Industrial Internship
 AC 210 - Industrial Accounting
 MGT 295 - Fund. Of Management
 MKT 295 - Fund. Of Marketing
 MKT 306 - Advertising and Promotion

Major Requirements (42 credits)

CS 110 - Intro to Internet Programming
 CET 113 - Intro to Information Processing
 GRT 112 - Digital Imaging-Graphic Tech.
 GRT 212 - Graphic Arts Processes
 GRT 222 - Intro to 2D Animation
 GRT 242 - Graphic Design & Color
 GRT 342 - Screen Prntg & Post Press Op.
 GRT 352 - Color Management & Analysis
 GRT 362 - Est. & Sched. for Graphics Tech
 GRT 442 - Print Production
 GRT 462 - Advanced Graphic Arts Tech.

Directed Electives - 9 credits

4.8. Undergraduate Program Addition: [B.S. in Networking and Information Technology](#)

4.8.1. Subcommittees: SET, BUS, AS

4.8.2. Create program as follows:

The Networking and Information Technology program will encompass the current networking technology curriculum with several updates, existing faculty, and lab resources. Lab equipments will be updated regularly due to the fast growing technology in the area. The goal of the proposed program is to offer students a broad yet solid background in the area of study. The balanced curriculum and laboratory not only provides students with foundation and principles of system design and development from the engineering perspective but also exposes students extensively to new emerging technologies and equipments. The multidisciplinary program covers electronics, telecommunications, fiber optics, computer networking, software application development, server and system administration, information security, business management and marketing.

COURSES:

Study Area II - Social Sciences (Econ 201)
 Study Area IV - Natural Scientific (Phys III, Chem 111)
 Skill IV (ENGR 290)
 Skill II (Math 115, Stat 104)

Core Requirements (22 credits)

TM 190 - Intro. to Quality Assurance
 CEGT 200 - Seminar
 CEGT 210 - Application Development

CEGT 310 - Applied Project Management
 TM401 - Industrial Internship
 AC 210 - Industrial Accounting
 MGT 295 - Fund. Of Management
 MKT 295 - Fund. Of Marketing

Major Requirements (42 credits)
 CET 113 - Intro to Information Processing
 CET 223 - Basic Electrical Circuits
 CET 229 - Comp. Hardware Architecture
 CET 211 - Introduction to Data Comm.
 CET 249 - Introduction to Networking
 CET 339 - Comp. System Administration
 CET 349 - Network Routing
 CET 363 - Digital Circuits
 CET 449 - Advanced Networking
 CET 459 - Network Security Technologies
 CET 479 - Network Administration

Directed Electives - 9 credits

5. Counseling and Family Therapy

5.1. Graduate Program Revision: [Master of Science in Counselor Education with Specialization in School Counseling](#)

5.1.1. Subcommittees: SEPS, GS

5.1.2. Revise program as follows:

- (1) add "CNSL 505 Counseling and Human Development Across the Lifespan 3" into the list of core courses
- (2) change number of credits for the program from "48-51" to "51-54"

5.2. Graduate Program Revision: [Master of Science in Counselor Education with Specialization in Professional and Rehabilitation Counseling](#)

5.2.1. Subcommittees: SEPS, GS

5.2.2. Revise program as follows:

- (1) add "CNSL 505 Counseling and Human Development Across the Lifespan 3" into the list of core courses
- (2) change number of credits for the program from "60" to "57-60"

6. Economics

6.1. Undergraduate Course Addition: [ECON 308 Political Economy](#)

6.1.1. Subcommittees: AS

6.1.2. Create course as follows:

ECON 308 Political Economy 3
 Prereq.: ECON 200 and ECON 201. Critical examination of the history and evolution of U.S. capitalism. Traditional and alternative approaches, with an emphasis on class analysis and current controversies in economic theory and policy making. Fall.

6.2. Undergraduate Program Revision: [Major in Economics, B.A. \(30 credits\)](#)

6.2.1. Subcommittees: AS

6.2.2. Revise program as follows:

Current program:

ECON 200 Principles of Economics I 3
 ECON 201 Principles of Economics II 3
 ECON 300 Macroeconomics 3
 ECON 305 Microeconomics 3
 ECON 310 Mathematical Economics I 3

And 15 credits of electives, including:

GEOG 244 Economic Geography 3

In addition, students must take the following:

MATH 125 Applied Calculus 3

STAT 104 Elementary Statistics 3

PHIL 220 Introduction to Logic 3

or

MIS 201 Introduction to Management Information Systems 3

Revised Program:

Core (15 credits)

ECON 200 Principles of Economics I 3

ECON 201 Principles of Economics II 3

ECON 300 Macroeconomics 3

ECON 305 Microeconomics 3

ECON 308 Political Economy 3

And 15 credits of ECON electives.

In addition, students must take the following:

MATH 125 Applied Calculus 3

STAT 215 Statistics for Behavioral Sciences I 3

7. English

7.1. Undergraduate Course Deletion: [ENG 386 The Language of Film](#)

7.1.1. Subcommittees: AS

7.2. Undergraduate Course Addition: [ENG 467 Hitchcock \(cross-listed with CINE 467\)](#)

7.2.1. Subcommittees: AS

7.2.2. Create courses as follows:

ENG 467 Hitchcock 3

Prereq.: ENG 110. Chronological survey of the films of Alfred Hitchcock. Analysis of secondary literature in conjunction with each film. Emphasis on both critical and cultural theory, including the work of Freud, Lacan and Žižek. Cross-listed with CINE 467. No credit given to students with credit for CINE 467. Irregular.

CINE 467 3

Prereq.: ENG 110. Chronological survey of the films of Alfred Hitchcock. Analysis of secondary literature in conjunction with each film. Emphasis on both critical and cultural theory, including the work of Freud, Lacan and Žižek. Cross-listed with ENG 467. No credit given to students with credit for ENG 467. Irregular.

7.3. Undergraduate Program Revision: [Minor in Cinema Studies](#)

7.3.1. Subcommittees: AS

7.3.2. Revise program as follows: add the following two courses to the list of "Electives in Critical Studies"

(1) "CINE/HUM 270 Studies of World Culture Through Cinema 3" (add this immediately after CINE/COMM 220

(2) "CINE/ENG 467 Hitchcock 3" (add this immediately after CINE/ENG 466)

8. History

8.1. Undergraduate/Graduate Course Addition: [HIST 495 Advanced Topics in History](#)

8.1.1. Subcommittees: AS, GS

8.1.2. Create course as follows:

HIST 495 Advanced Topics in History 3

Prereq.: Admission to Graduate School and permission of Department Chair. Must be cross-listed with a

400-level History course. May be repeated with different topics for up to six credits.

8.2. Undergraduate/Graduate Course Revisions: All 400-level HIST courses [no electronic submission]

8.2.1. Subcommittees: AS, GS

8.2.2. Delete Graduate credit from all 400-level HIST courses

8.3. Graduate Program Revision: M.S. in History

8.3.1. Subcommittees: AS, GS

8.3.2. Revise M.S. as follows: change "No more than nine credits can be taken at the 400-level" to "No more than six credits can be taken at the 400-level."

8.4. Graduate Program Revision: M.S. in Public History

8.4.1. Subcommittees: AS, GS

8.4.2. Revise M.S. as follows: change "No more than nine credits can be taken at the 400-level" to "No more than six credits can be taken at the 400-level."

9. Modern Languages

9.1. Undergraduate/Graduate Course Revision: [FR 441 Advanced Oral Practice](#)

9.1.1. Subcommittees: AS, GS

9.1.2. Revise course as follows: remove Graduate credit only

9.2. Graduate Course Deletions:

9.2.1. Subcommittees: AS, GS

9.2.2. Delete all of the following courses: [FR 510](#), [521](#), [532](#), [553](#), [561](#), [573](#), [588](#), [599](#)

10. Music

10.1. Undergraduate Course Revision: [MUS 315 Choral Music Methods](#)

10.1.1. Subcommittees: AS

10.1.2. Revise course as follows:

Current course:

MUS 315 Choral Music Methods 4

Prereq.: MUS 101 (with a grade of C- or higher), MUS 310 and MUS 311 (both with grades of C or higher) and admission to the Professional Program in Music Education. Organization, aims, methods and supervision of school vocal programs and choral organizations in elementary, middle and high schools. Discussion of special problems of choral conducting and the selecting of choral materials and repertoire for students in grades 4-12. Field experience required (20 hours). Open only to Music Education majors. Must be taken concurrently with EDSC 425, SPED 315, MUS 311, and MUS 316. CT law requires fingerprinting and a criminal background check for the field experiences in this class. Fingerprinting must be completed prior to the beginning of class. Spring.

Revised course:

MUS 315 Choral Music Methods 4

Prereq.: MUS 101 and 310 (both with a grade of C- or higher), and admission to the professional program in Music Education. Coreq.: EDSC 425, SPED 315, and MUS 311. Organization, aims, methods and supervision of school vocal programs and choral organizations in elementary, middle and high schools. Discussion of special problems of choral conducting and the selecting of choral materials and repertoire for students in grades 4-12. Field experience required (20 hours). Spring.

10.2. Undergraduate Course Revision: [MUS 316 Instrumental Music Methods](#)

10.2.1. Subcommittees: AS

10.2.2. Revise course as follows:

Current course:

MUS 316 Instrumental Music Methods 4

Prereq.: MUS 101 (with a grade of C- or higher), MUS 310 and 311 (both with grades of C or higher), and admission to the Professional Program in Music Education. Organization, aims, methods, and supervision of school instrumental programs and instrumental organizations. Discussion of special problems of instrumental conducting and the selecting of instrumental materials and repertoire appropriate for students in grades 4-12. Open to Music Education majors only. Must be taken concurrently with EDSC 425, SPED 315, MUS 311, and MUS 315. CT law requires fingerprinting and a criminal background check for the field experiences in this class. Fingerprinting must be completed prior to the beginning of class. Spring.

Revised course:

MUS 316 Instrumental Music Methods 4

Prereq.: MUS 101 and MUS 310 (both with a grade of C- or higher), and admission to the professional program in Music Education. Coreq.: MUS 311 and EDTE 425. Organization, aims, methods, and supervision of school instrumental programs and instrumental organizations. Discussion of special problems of instrumental conducting and the selecting of instrumental materials and repertoire appropriate for students in grades 4-12. CT law requires fingerprinting and a criminal background check for the field experiences in this class. Fingerprinting must be completed prior to the beginning of class. Field experience requirement: teacher candidates will have a minimum of 20 hours of field experience. Spring.

10.3. Undergraduate Program Revision: [Major in Music, B.A.](#)

10.3.1. Subcommittees: AS

10.3.2. Revise program as follows:

- (1) add "MUS 350 Piano Class III 2, and MUS 351 Piano Class IV 2" after "MUS 251 Piano Class II 2" and before "or pass piano proficiency exam" under "Specialization in General Studies"
- (2) reduce the number of "Music electives" from "9-13" to "5-13"

10.4. Undergraduate Program Revision: [Minor in Music](#)

10.4.1. Subcommittees: AS

10.4.1. Revise program as follows:

10.5. Undergraduate Program Revision: [Major in Music Education, B.S. \(Certifiable for PK-12 teaching\)](#)

10.5.1. Subcommittees: SEPS, AS

10.5.2. Revise Program as follows:

CORE (25 credits):

MUS 114 Introduction to Music Technology 1
 MUS 115 Aural Skills I 1
 MUS 116 Aural Skills II 1
 MUS 121 Music Theory I 2
 MUS 122 Music Theory II 2
 MUS 211 Ethnomusicology 3
 MUS 215 Aural Skills III 1
 MUS 216 Aural Skills IV 1
 MUS 221 Music Theory III 2
 MUS 222 Music Theory IV 2
 MUS 235 Music History I 3
 MUS 236 Music History II 3
 MUS 335 Music History III 3

REQUIRED (32 credits):

MUS 269 Technology in Music Education 1
 MUS 367 Choral Conducting 2
 MUS 368 Instrumental Conducting 2
 MUS 390 Orchestration 2

Six semesters of:

MUS 141 Chorus 1

or

MUS 142 Band 1

or

MUS 143 Sinfonietta 1

Five of the six following:

MUS 259 Vocal Methods 1
MUS 261 Woodwind Methods 1
MUS 262 Brass Methods 1
MUS 263 Percussion Methods 1
MUS 267 String Methods: Violin and Viola 1
MUS 268 String Methods: Cello and Double Bass 1

Seven semesters of:

MUS 178 Applied Music for Majors I 2
MUS 278 Applied Music for Majors II 2
MUS 378 Applied Music for Majors III 2
MUS 478 Applied Music for Majors IV 2

Professional Education Requirements (30 credits)

MUS 101 Practicum in Music Education 2
MUS 310 General Music Education, Part I (Grades PK-4) 3
MUS 311 General Music Education, Part II (Grades 5-12) 3
MUS 315 Choral Music Methods 4
or
MUS 316 Instrumental Music Methods 4
MUS 402 Student Teaching Seminar 1
EDF 415 Educational Foundations 3
EDSC 420 Student Teaching - Elementary Music Education 4.5
EDSC 421 Student Teaching - Secondary Music Education 4.5
EDSC 425: Principles & Evaluation of Secondary Education 3
EDTE 314 Applied Learning Theories (K-12 Programs) 3
SPED 315 Introduction to Educating Learners with Exceptionalities 3
General Education Requirements

Students in this program must take the following as part of their general education requirements:

HIST 161 American History to 1877 3
or
HIST 162 American History from 1877 to Present 3
PSY 236 Life-Span Development 3
PHYS 113 The Sound of Music 3
ENG 110 Freshman Composition 3
Note: This major does not require a minor.

Note: Students enrolled in MUS 177 must pay an extra fee of \$300 each semester. Students enrolled in MUS 178, 278, 378, or 478 must pay an extra fee of \$400 each semester. This fee is non-refundable and subject to change. All students enrolled in MUS 178, 278, 378, or 478 must perform in one student recital per year.

All music majors are required to enroll in MUS 090 every semester except while enrolled in either EDSC 420/421 or MUS 400.

All students must be enrolled in a major ensemble every semester in which they are enrolled as full-time music majors except the semester they student teach. All part-time students must be enrolled in a major ensemble for six semesters. The Department of Music reserves the right to assign students to major ensembles.

All music majors (BA and BS candidates) must successfully complete all portions of the sophomore review, which includes a written theory test, sight-singing, and piano proficiency. No student will be allowed to proceed to a 300-level music course until the sophomore review has been successfully completed.

The piano proficiency exam may be taken a total of four times, and students must demonstrate a minimum of proficiency in each category to pass. Most students should begin taking this exam during their sophomore year. Three categories of the exam must be passed before acceptance into the professional program. All of the exam must be passed before beginning student teaching.

The piano proficiency exam consists of the following:

Playing major and harmonic minor scales (up to 4 sharps and flats), two octaves, hands together;
Playing three intermediate-level pieces from the recommended list, including a chorale and a memorized piece;
Harmonizing a simple melody;
Transposing the same melody up or down a major/minor second; and
Sight-reading a simple piano piece and an accompaniment.

11. Nursing

11.1. Undergraduate Course Revision: [NRSE 110 Introduction to Nursing Theories](#)

11.1.1. Subcommittees: SEPS

11.1.2. **Revise course as follows:** change the prerequisite from "Pre-nursing majors only" to "Nursing majors only" and delete "Open to Pre-nursing majors only" from the course description.

11.2. Undergraduate Course Revision: [NRSE 150 Nutrition](#)

11.2.1. Subcommittees: SEPS

11.2.2. **Revise course as follows:** change prerequisites and cycling

Current course:

NRSE 150 Nutrition 3

Prereq.: CHEM 150 and BIO 111 or BMS 111 or BMS 102 (may be taken concurrently). Pre-nursing majors only. CHEM 152 should be taken concurrently. Emphasizes basic normal nutrition across the lifespan and the current guidelines for maintaining wellness through healthy eating. The interconnectedness of nutrition and health or disease is stressed and an introduction to nutritional therapy is included. Nursing application of nutritional knowledge is the primary focus of this course. Spring.

Revised course:

NRSE 150 Nutrition 3

Prereq.: Nursing majors only. CHEM 150, and either BIO 111 or BMS 111 or BMS 102. Emphasizes basic normal nutrition across the lifespan and the current guidelines for maintaining wellness through healthy eating. The interconnectedness of nutrition and health or disease is stressed and an introduction to nutritional therapy is included. Nursing application of nutritional knowledge is the primary focus of this course. Fall.

11.3. Undergraduate Course Revision: [NRSE 250 Nursing Care of Well Populations](#)

11.3.1. Subcommittees: SEPS

11.3.2. **Revise course as follows:** change credits from 4 to 3

11.4. Undergraduate Course Addition: [NRSE 260 Evidence Based Nursing Interventions](#)

11.4.1. Subcommittees: SEPS

11.4.2. Create course as follows:

NRSE 260 Evidence-based Nursing Interventions 3

Prereq.: Admission to the Nursing Major. Practice-focused interventions, patient outcomes, and clinical reasoning within the context of patient-centered care. Spring.

11.5. Undergraduate Course Revision: [NRSE 310 Altered Health Concepts and Therapeutic Interventions](#)

11.5.1. Subcommittees: SEPS

11.5.2. **Revise course as follows:** change corequisite from "NRSE 303 and 320" to "NRSE 340 and 360"

11.6. Undergraduate Course Revision: [NRSE 320 Holistic Care of Adults with Health Alterations](#)

11.6.1. Subcommittees: SEPS

11.6.2. **Revise course as follows:** change prerequisite from "BMS 216 (C or better)" to "NRSE 310" and delete corequisite.

11.7. Undergraduate Course Addition: [NRSE 360 Maternity Nursing: The Expanding Family](#)

11.7.1. Subcommittees: SEPS

11.7.2. Create course as follows:

NRSE 360 Maternity Nursing: The Expanding Family 3

Prereq.: NRSE 260 and 270. Coreq.: NRSE 340. Women and their families from conception through the childbearing period, are considered from a holistic approach to nursing prevention and intervention. Clinical experiences off campus are required. Fall.

11.8. Undergraduate Course Revision: [NRSE 430 Psychiatric/Mental Health Nursing](#)

11.8.1. Subcommittees: SEPS**11.8.2. Revise course as follows:**

- (1) Change prerequisite from "Admission to the professional program in nursing" to "Admission to the professional program in Nursing. NRSE 270."
- (2) Change corequisite from "NRSE 420 and 440" to "NRSE 310 and 360"

11.9. Undergraduate Course Revision: [NRSE 440 Gerontological Nursing](#)**11.9.1. Subcommittees: SEPS****11.9.2. Revise course as follows:**

- (1) Replace "PS 110" with "NRSE 210" in the prerequisite
- (2) Replace "NRSE 420 and NRSE 430" with "NRSE 250 and 260" in the corequisite
- (3) Change "Fifty clinical hours required off campus." with "Required off campus clinical hours."
- (4) Change cycling from "Fall" to "Spring"

11.10. Undergraduate Course Addition: [NRSE 445 Social Justice and Health Promotion of Communities](#)**11.10.1. Subcommittees: SEPS****11.10.2. Create course as follows:**

NRSE 445 Social Justice and Health Promotion of Communities 4
Prereq.: NRSE 470. Coreq.: NRSE 495. Concepts of Community and Public Health will be explored from a social justice framework in the classroom and community clinical Setting. Common health care problems and health care challenges faced by vulnerable populations will be identified and incorporated into population based health interventions. Required off campus clinical hours. Spring.

11.11. Undergraduate Course Addition: [NRSE 465 Nursing Care of Families with Children](#)**11.11.1. Subcommittees: SEPS****11.11.2. Create course as follows:**

NRSE 465 Nursing Care of Families with Children 3
Prereq.: NRSE 320. Coreq.: NRSE 460. Health care issues of children from birth through adolescence. Emphasis on application of the nursing process and interventions specific to child health. Required clinical hours off campus. Fall.

11.12. Undergraduate Course Revision: [NRSE 470 Holistic Nursing Care of the Critically Ill](#)**11.12.1. Subcommittees: SEPS****11.12.2. Revise course as follows:**

- (1) Change prerequisite from "Admission to the professional program in Nursing." to "Admission to the professional program in Nursing. NRSE 320."
- (2) Change beginning of course description from "Taken concurrently with NRSE 460." to "Coreq.: NRSE 465."
- (3) Change cycling from "Spring" to "Fall"

11.13. Undergraduate Course Addition: [NRSE 485 Professional Values and Role Development](#)**11.13.1. Subcommittees: SEPS****11.13.2. Create course as follows:**

NRSE 485 Professional Values and Role Development 3
Prereq.: Admission to the professional program in Nursing. Co-req: NRSE 495. Analysis of current social, political and ethical healthcare issues. Concepts relevant to ethical and professional behaviors will be incorporated. Spring.

11.14. Undergraduate Course Addition: [NRSE 495 Synthesis of Professional Nursing Practice](#)**11.14.1. Subcommittees: SEPS**

11.14.2. Create course as follows:

NRSE 495 Synthesis of Professional Nursing Practice 5

Prereq.: NRSE 470 and 490. Coreq.: NRSE 445. Capstone course to support role mastery in a clinical practice area. Students work with preceptors to achieve maximum preparation for their transition from student to RN. Weekly seminars use case studies to facilitate synthesis and application of nursing knowledge. Spring.

11.15. Undergraduate Program Revision: [Major in Nursing, B.S.N.](#)**11.15.1. Subcommittees: SEPS****11.15.2. Revise program as follows:**

Admission to the Major

1. Applicants interested in nursing are admitted as pre-nursing students.
2. All students must be admitted to the university prior to applying for admission to the nursing major. Admission to the nursing major is competitive and is by application to the Department of Nursing. The applicant pool is not limited to pre-nursing students. The decision to admit an applicant to the nursing major is made by the Department of Nursing. Students will be admitted on a space available basis.
3. Transfer students and Central students wishing to change their major to nursing will be admitted on a space available basis. Transfer students must be admitted to the university by December 1, if the applicant intends to meet the department's deadline to be considered for admission. Official transcripts must be on file in the Department of Nursing.

The process of application to the nursing major is as follows:

1. Applicants must obtain an application form from the Department of Nursing.
2. The completed application must be received by the Department of Nursing by February 15 to be considered for enrollment in the nursing major in the forthcoming fall semester. Incomplete applications will not be reviewed.
3. Applicants must have taken the TEAS test prior to application deadline.
4. Applicants must have a minimum cumulative GPA of 3.0
5. Applicants must have successfully completed the following courses:
 - a. CHEM 150 or equivalent with a grade of "C" or better
 - b. BIO 111 / BMS 102, 111 or equivalent with a grade of "C" or better
 - c. ENG 110
6. Admission decisions are based on cumulative GPA, entry testing, and may include but not limited to overall academic record i.e. course withdrawals, course repeats. Interviews, letters of recommendation, outside work are not considered in Nursing Admissions decisions.

Admission to CCSU as a pre-nursing major requires:

Eligibility to enroll in CHEM 150: Chemistry of Allied Health I , or
AP credit for CHEM 161 and 162.

Requirements for the BSN program (130 credits)

General education requirements as follows: PS 110, SOC 110, PSY 112, ENG 110, STAT 215 or 104.

Nursing Core (61 credits)

NRSE 110 Introduction to Nursing Theories 3
 NRSE 150 Nutrition 3
 NRSE 210 Health Assessment 4
 NRSE 250 Nursing Care of Well Populations 3
 NRSE 260 Evidence Based Nursing Interventions 3
 NRSE 303 Introduction to Nursing Research 3
 NRSE 310 Altered Health Concepts and Therapeutic Interventions 4
 NRSE 320 Holistic Care of Adults with Health Alterations 5
 NRSE 360 Maternity Nursing: The Expanding Family 3
 NRSE 430 Psychiatric/Mental Health Nursing 4
 NRSE 440 Gerontological Nursing 3
 NRSE 445 Social Justice and Health Promotion of communities: Theory and Practicum 4
 NRSE 465 Nursing Care of Families with Children 3
 NRSE 470 Holistic Nursing Care of the Critically Ill 5
 NRSE 485 Professional Values and Role Development 3
 NRSE 490 Leadership & Management in Nursing 3
 NRSE 495 Synthesis of Professional Nursing Practice 5

Related Requirements (27 credits)

PSY 236 Life Span Development 3

BIO 111 Introductory Biology 3
 or
 BMS 111 Cells and the Human Body 3
 or
 BMS 102 Introduction to Biomolecular Science 3
 BMS 206 Genetics for Nursing 3
 BMS 216 Microbiology for Nursing 3
 EXS 207 Anatomy & Physiology in Human Performance I 4
 EXS 208 Anatomy and Physiology in Human Performance II 4
 CHEM 150 Chemistry of Allied Health I 3
 CHEM 152 Chemistry of Allied Health II 4

12. Political Science

12.1. Undergraduate Course Addition: [PS 250 Approaches to Political Science](#)

12.1.1. Subcommittees: AS

12.1.2. Create course as follows:

PS 250 Approaches to Political Science 3
 Prereq.: PS 104 or 110, and open to majors only. Introduction to social research methods covering the foundations of social science, research design, data collection, and data analysis. Students will learn by doing in all aspects of the course—in class meetings, the computer lab, and out-of-class assignments. Emphasis on effective collection, analysis, and critical evaluation of quantitative and qualitative data. Spring.

12.2. Undergraduate Program Revision: [Major in Political Science, B.A. \(36 credits\)](#).

12.2.1. Subcommittees: AS

12.2.2. Revise program as follows:

Major in Political Science, B.A. (39 credits)

Core (6 credits)

PS 104 The World's Political Systems 3

or

PS 110 American Government & Politics 3

PS 250 Approaches to Political Science 3

Five Core Areas (3 credits in each, 15 credits total):

U.S. and state government and politics (230, 231, 315, 330, 430, 431);

Political theory (232,334,335,433);

Comparative government (336, 380,420,421,425,434);

International relations and organization (235, 338, 345, 380, 439);

Public policy and law (241, 260, 270, 331, 332, 339, 445, 446, 448, 450).

Specialization (6 credits in one of the following specializations, at least 3 credits at the 300-400 level):

U.S. and state government, administration, and policy (230, 231, 260, 270, 331, 332, 430, 431, 439, 445, 446, 448);

Comparative and international politics (235, 336, 339, 345, 380, 420,421,425,434);

Leadership, organizations, political behavior and methods (280, 315, 330, 338, 343, 415, 450, 460);

Political Theory (232, 334, 335, 433)

Electives (12 credits in Political Science)

At least 18 of the 39 credits for the Major must be taken at the 300-400 level.

Credits from internships may be used to meet up to 6 credits of the appropriate specialization requirement.

3 credits from History, Sociology, Psychology, Economics, Geography, Mathematics, or statistics may count towards the Major if approved in advance by the Chair of Political Science.

13. Psychology

13.1. Undergraduate Course Addition: [GERO 495 Internship in Gerontology](#)

13.1.1. Subcommittees: AS

13.1.2. Create course as follows:

GERO 495 Internship in Gerontology 4

Prereq.: PSY 236 and permission of instructor. Seminar and internship in gerontology. Students participate in a classroom seminar on issues relevant to careers in aging and also work 120-140 hours for agencies or organizations providing a variety of services to older adults. Required for gerontology minors. Irregular.

14. Theatre

14.1. Undergraduate Course Addition: [TH 147 Theatre Workshop](#)

14.1.1. Subcommittees: AS

14.1.2. Create course as follows:

TH 147 Theatre Workshop 3

Project based studio class, in which the student is exposed to the various creative approaches involved in the making of a piece of theatre. The student (performer, director and designer) will apply research and methodology to the creation of three pieces during the semester: a traditional text-based piece, a piece adapted from literature not written for the stage, and a piece devised from original content or non-theatrical text. Each student will be required to work in at least one area outside of their intended area of study.

14.2. Undergraduate Program Revision: [Major in Theatre, B.A. \(34 credits\)](#)

14.2.1. Subcommittees: AS

14.2.2. Revise program as follows

Major in Theatre, B.A. (40 credits)

The Major in Theatre, B.A. is composed of a Theatre Core (22 credits) and one Emphasis (18 credits).

Core (22 credits)

12 credits as follows:

TH 112 Workshop I 3

TH 253 Script Analysis for the Stage 3

TH 375 History of Theatre I 3

TH 376 History of Theatre II 3

4 credits from the following (at least 1 credit in each):

TH 101 Performance Practicum 1 (may be taken 6 time)

TH 115 Play Production 1 (may be taken 6 times)

3 credits from the following:

TH 111 Stagecraft 3

TH 117 Lighting 3

TH 121 Costuming 3

and 3 credits from the following:

TH 145 Acting I 3

TH 146 High Impact 3

TH 148 Improvisation for the Classroom 3

Performance Emphasis (18 credits)

12 credits from the following:

TH 135 Voice I 3

TH 146 High Impact 3

TH 235 Movement 1 3

TH 246 Acting II 3

and 6 credits from the following:

TH 347 Acting III 3

TH 275 American Theatre Today 3

TH 338 Voice II 3

TH 352 Directing 3

TH 447 Acting IV 3

TH 456 Shakespeare in Performance 3

TH 489 Studies in Theatre/Drama 3

DAN 235 Movement for Performers 2

DAN 236 Principles of Choreography 2

DAN 151 Beginning Modern Dance 2
 DAN 152 Beginning Ballet 1
 DAN 157 Beginning Jazz Dance 1
 DAN 252 Intermediate Ballet 1
 DAN 257 Intermediate Jazz Dance 1

Design Tech Emphasis (18 credits)

18 credits from the following:

TH 111 Stagecraft 3
 TH 117 Lighting 3
 TH 121 Costuming 3
 TH 222 History of Fashion 3
 TH 217 Sceno-graphics 3
 TH 211 Rendering and Drawing 3
 TH 213 Scene Painting I 3
 TH 251 Stage Management 3
 TH 333 Period Styles 3
 TH 316 Scene Design 3
 TH 318 Lighting Design 3
 TH 332 Costume Design 3
 TH 334 Costume Construction 3
 TH 489 Studies in Theatre 3

LIST OF COURSES TO BE DELETED:

Subj Code	Crse Numb	Term Last Offered	Term Desc
ACTL	480	200910	Fall 2008
AFAM	200	200840	Spring 2008
AFAM	212	200840	Spring 2008
AFAM	345	200740	Spring 2007
AFAM	424	200740	Spring 2007
AFAM	469	200740	Spring 2007
AMS	322	200540	Spring 2005
AMS	332	200740	Spring 2007
AMS	341	200740	Spring 2007
AMS	345	200640	Spring 2006
AMS	422	200540	Spring 2005
AMS	430	200540	Spring 2005
AMS	448	200740	Spring 2007
ANTH	425	200840	Spring 2008
ART	341	200610	Fall 2005
ART	349	200840	Spring 2008
ART	408	200640	Spring 2006
ART	411	200840	Spring 2008
ART	435	200550	Summer 2005
ART	449	200840	Spring 2008
BE	410	200940	Spring 2009
BE	501	200950	Summer 2009
BE	571	200950	Summer 2009
BIO	133	200950	Summer 2009
BIO	170	200950	Summer 2009
BIO	410	200650	Summer 2006
BIO	440	200610	Fall 2005
BIO	470	200950	Summer 2009
BIO	480	200910	Fall 2008
BIO	520	200740	Spring 2007
BUS	590	200950	Summer 2009

CECW	510	200740	Spring 2007
CHEM	116	200840	Spring 2008
CHEM	250	200740	Spring 2007
CHEM	590	200740	Spring 2007
CIE	100	200920	Winter 2008-2009
CJ	525	200650	Summer 2006
CJ	535	200940	Spring 2009
CJ	580	200740	Spring 2007
COMM	245	200640	Spring 2006
COMM	320	200940	Spring 2009
COMM	335	200940	Spring 2009
COMM	492	200540	Spring 2005
COMM	512	200640	Spring 2006
COMM	544	200810	Fall 2007
COMM	562	200410	Fall 2003
CS	300	200840	Spring 2008
CS	301	200840	Spring 2008
CS	398	200910	Fall 2008
CS	425	200940	Spring 2009
CS	483	200910	Fall 2008
CS	498	200940	Spring 2009
CS	499	200740	Spring 2007
CS	590	200910	Fall 2008
ED	545	200950	Summer 2009
EDEC	561	200610	Fall 2005
EDEL	537	200950	Summer 2009
EDL	634	200950	Summer 2009
ENG	386	200910	Fall 2008
ESCI	462	200940	Spring 2009
ESL	201	200540	Spring 2005
ETC	457	200840	Spring 2008
FA	490	200850	Summer 2008
FIN	490	200810	Fall 2007
GEOG	578	200910	Fall 2008
HIST	251	200810	Fall 2007

HIST	474	200840	Spring 2008
HIST	481	200710	Fall 2006
HIST	590	200850	Summer 2008
IS	240	200750	Summer 2007
ITBD	220	200840	Spring 2008
ITBD	221	200840	Spring 2008
ITBD	222	200740	Spring 2007
ITBD	223	200840	Spring 2008
LAS	235	200640	Spring 2006
LAS	428	200840	Spring 2008
LAW	390	200940	Spring 2009
MATH	300	200810	Fall 2007
MATH	449	200950	Summer 2009
MATH	470	200950	Summer 2009
MIS	494	200750	Summer 2007
MIS	498	200540	Spring 2005
MIS	550	200840	Spring 2008
MIS	561	200950	Summer 2009
MIS	565	200810	Fall 2007
MKT	480	200820	Winter 2007-2008
MKT	495	200850	Summer 2008
MUS	213	200940	Spring 2009
MUS	405	200640	Spring 2006
MUS	508	200850	Summer 2008
MUS	515	200850	Summer 2008
MUS	526	200450	Summer 2004
MUS	540	200540	Spring 2005
MUS	540E	200740	Spring 2007
MUS	540F	200640	Spring 2006
MUS	551	200950	Summer 2009
MUS	552	200450	Summer 2004
MUS	556	200950	Summer 2009
MUS	599	200810	Fall 2007
PE	101	200850	Summer 2008
PE	102	200850	Summer 2008
PE	103	200850	Summer 2008
PS	432	200910	Fall 2008
PSY	451	200810	Fall 2007
PSY	460	200540	Spring 2005
PSY	497	200540	Spring 2005
PSY	526	200510	Fall 2004
RDG	501	200720	Winter 2006-2007
RDG	502	200920	Winter 2008-2009
RDG	569	200840	Spring 2008
RDG	578	200950	Summer 2009
RDG	599	200710	Fall 2006
REC	162	200320	Winter 2002-2003
REC	169	200650	Summer 2006

REC	170	200820	Winter 2007-2008
REC	171	200820	Winter 2007-2008
REL	250	200910	Fall 2008
REL	492	200910	Fall 2008
ROOM	000	200950	Summer 2009
SCI	452	200910	Fall 2008
SCI	456	200640	Spring 2006

SOC	336	200840	Spring 2008
SOC	400	200540	Spring 2005
SOC	425	200810	Fall 2007
SOC	444	200310	Fall 2002
SOC	455	200720	Winter 2006-2007

SPED	430	200240	Spring 2002
SPED	431	200610	Fall 2005
SPED	433	200310	Fall 2002
SPED	434	200310	Fall 2002
SPED	435	200310	Fall 2002
SPED	436	200340	Spring 2003
SPED	437	200340	Spring 2003
SPED	510	200940	Spring 2009
SPED	534	200840	Spring 2008
SPED	541	200810	Fall 2007
SPED	577	200310	Fall 2002
SPED	578	200940	Spring 2009
SPED	580	200910	Fall 2008
SPED	581	200850	Summer 2008
STAT	476	200950	Summer 2009
SW	433	200640	Spring 2006
TE	513	200650	Summer 2006
TH	490	200650	Summer 2006
VTE	328	200510	Fall 2004
WGSS	241	200810	Fall 2007